

ABSTRAK

**PENERAPAN MODEL PEMBELAJARAN *PROJECT BASED LEARNING*
(PjBL) BERBASIS STORY MADING UNTUK MENINGKATKAN PRESTASI
BELAJAR SEJARAH INDONESIA PESERTA DIDIK
KELAS XI IPS 3 DI SMA NEGERI 1 KALASAN**

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Penelitian ini untuk meningkatkan prestasi belajar sejarah Indonesia peserta didik kelas XI IPS 3 SMA Negeri 1 Kalasan setelah menerapkan model pembelajaran *Project Based Learning* berbasis *Story Majalah Dinding*.

Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) model Kurt Lewin, yang terdiri dari empat komponen, yaitu : perencanaan, tindakan, pengamatan, dan refleksi. Subjek dalam penelitian ini adalah siswa kelas XI IPS 3 SMA Negeri 1 Kalasan yang terdiri dari 35 siswa. Obyek penelitian ini adalah prestasi belajar peserta didik dengan menerapkan model pembelajaran *Project Based Learning* berbasis *Story Majalah Dinding*. Pengumpulan data menggunakan instrument observasi, tes secara langsung di kelas, dan dokumentasi. Analisis dan menggunakan teknik kuantitatif dan deskripsi kualitatif.

Penelitian ini menunjukkan bahwa penerapan model pembelajaran *Project Based Learning* berbasis *Story Majalah Dinding* dapat meningkatkan prestasi belajar sejarah peserta didik. Berdasarkan rata-rata persentase, pada keadaan awal terdapat 23 peserta didik (65,71 %) yang mencapai KKM 75. Kemudian pada siklus 1 meningkat menjadi 27 peserta didik (77,14 %) yang mencapai KKM dan meningkat lagi pada siklus 2 menjadi 32 peserta didik (91,42 %).

Kata Kunci: Prestasi Belajar, *Project Based Learning*, *Story Majalah Dinding*.

ABSTRACT

**THE APPLICATION OF THE PROJECT BASED LEARNING (PjBL) MODEL
BASED ON THE STORY OF WALL MAGAZINES TO INCREASE STUDENTS'
ACHIEVEMENT IN INDONESIAN HISTORY LEARNING IN CLASS XI IPS 3
IN SMA NEGERI 1 KALASAN**

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This research is to improve the learning achievement in learning Indonesian history by students in class XI IPS 3 SMA Negeri 1 Kalasan after applying the Project Based Learning learning model based on Wall Magazine Story.

This study uses Kurt Lewin's Class Action Research (CAR) method, which consists of four components, namely, planning, action, observation, and reflection. The subjects in this study were students of class XI IPS 3 SMA Negeri 1 Kalasan which consisted of 35 students. The object of this research is the learning achievement of students by applying the Project Based Learning learning model based on Wall Magazine Stories. In collecting data, this study used observation instruments, direct tests in class, and documentation. To analyze, it used quantitative techniques and qualitative descriptions.

This study shows that the application of the Project Based Learning learning model based on Wall Magazine Stories can improve students' history learning achievement. Based on the average percentage, in the initial state there were 23 students (65.71%) who reached the KKM of 75. Then in the first cycle, it increased to 27 students (77.14%) who reached the KKM and increased again in the second cycle to 32 students (91.42%).

Keywords: Learning Achievement, Project Based Learning, Wall Magazine Story.